

NAVIGATING COLLEGE CREDIT OBSTACLES...TIPS

1. Articulation for college credit is available **ONLY** to those students who receive a B or better for the year.
2. **Articulation is an on-going process**; just because a school is not listed on the agreement, it does not mean that no credit is possible. It simply means that school has not recognized the program yet. You will need to talk to the school and show them your work.
3. **Your portfolio professionalism matters; make sure it looks great.**
4. Remember that **YOU** are your own best representative; you know what you have learned and have proof (your portfolio and artifacts). **BE PREPARED.**

STEPS ONCE ADMITTED TO THE COLLEGE OF YOUR CHOICE:

1. Arrange a meeting with the college school of education advisor. Review your artifacts in advance of the meeting (make sure you know what you are talking about). Take your portfolio in and explain your Teacher Cadet course.
 - **Artifacts**
 - Essay on Philosophy of Education
 - Essay on Legal Issues in Education
 - History of Education
 - Diverse Learners
 - Certification & Employment
 - Checklist of Colorado Teacher Performance Standards
 - **Field Experience Type and Hours**
 - You may be able to get credit for the 50 field experience hours towards the 800 required hours for certification
2. You are asking for credit for the Intro to Education course. Teacher Cadet has been aligned with the Colorado Intro to Education course syllabus and accepted artifacts for elementary education. We are currently working on the secondary education alignment.
3. Be sure to emphasize that you applied and were selected to be in the Teacher Cadet course; and that the Teacher Cadet course is an honors level course following the standard criteria for high school honors courses.
4. **BE POLITE, PERSISTENT AND CONFIDENT!** Remember, no matter what, you are ahead of the average education student!