

TEACHER CADET II INTERNSHIP

Purpose

To provide second year Teacher Cadet students with additional guided field experience in the classroom.

Course Description

Teacher Cadet II Internship

Credit: 1 per semester (in a 46 credit system)* **OR**

½ per semester (in a 25 ½ credit system) **

Offered: F/S or Full Year

Prerequisite: Completion of Honors Teacher Cadet, Instructor Permission

Teacher Cadet II is designed to provide additional field experience for those students who have completed the Honors Teacher Cadet course. For students who know they want to enter the education profession this field experience will enhance their understanding of classroom instruction and the challenges facing education today. The field experience will include a minimum of 55 hours each semester* (or 65 hours each semester**) of field contact time working with a mentor teacher plus 10 hours of seminar time at the home high school. Field experience placement will consist of two sites, a different site each semester, to provide a variety of experiences. These experiences will be documented in a culminating portfolio.

Teacher Cadet II Standards

III.1.1 Students will identify their own strengths and areas for improvement as potential teachers.

III.1.3 Students will describe characteristics of an outstanding teacher.

III.1.8 Students will identify components of effective classroom climate, management, and discipline.

III.2.6 Students will participate in teaching in the real classroom.

III.2.7. Students will document their field experience activities with a collection of artifacts.

III.3.2 Students will describe, analyze and reflect on their field experiences.

Components (See teacher's manual for details)

1. Experiences documented in a portfolio format: 3-ring binder, title page, artifacts cataloged by semester and word processed
2. Portfolio Theme Essay with a professional emphasis reflecting the goals and mission statement of Teacher Cadet
3. Documentation of Seminars &/or Interviews (minimum of 5 per semester)
4. Documentation of Field Experience(s) (one or two semesters)
5. Performance Evaluations by Field Experience teacher (minimum of 4 per semester)

6. Colorado State Teacher Cadet II Checklist of Experiences (one per semester)
7. Lesson Plans (minimum of 5 per semester)
Large and small group, include standard(s) taught, teacher and self evaluations
8. Weekly Reflection Journal
9. Focus Essays (8 per semester)
10. Evidences of Work, including classroom assistance project, student work samples, school involvement activity
11. Semester Reflection(s) of Field Experience(s) (goals, mission, experiences)
12. Reflect on & update Philosophy of Education (end of 2nd Semester)
13. Portfolio Appendices: Attendance Logs, Colorado Teacher Performance Standards, Class Syllabus