

TEACHER CADET II INTERNSHIP SYLLABUS

Welcome, you are now an advanced Teacher Cadet!

Teacher Cadet II is designed to provide additional field experience for those students who have successfully completed the Teacher Cadet I course. For students who know they want to enter the education profession, this field experience will enhance their experience and understanding of classroom instruction and challenges facing education today.

Professional Outlook:

There are tremendous opportunities in the field of education for today's youth. An estimated 200,000 new teachers will be needed within the next ten years in the United States. The Colorado Education Association predicts a great need for teachers in the next five years, with the estimated retirement of 10,000 teachers.

Related Career Areas Graduates Can Pursue:

Behavior Specialist	Literacy Specialist	Special Education Teacher
Child Advocate	Media specialist	Speech/Language
Counselor	Occupational Therapist	Pathologist
Curriculum Specialist	Psychologist	
Librarian	Principal / Superintendent	

Course Description:

Credit: 1 per semester (in a 46 credit system)* **OR**
1/2 per semester (in a 25 1/2 credit system) **

Offered: Full Year

Prerequisite: Completion of Honors Teacher Cadet, Instructor Permission

Prerequisite:

To qualify for Teacher Cadet II, students must have a 3.0 or better in Teacher Cadet I, displayed professionalism, had good attendance, timeliness of completing assignments, and permission of instructor.

College Credit:

UCD offers 1 semester credit for Teacher Cadet II if you earn an A or B for both semesters.

Field Experience:

The field experience will include a minimum of 55 hours each semester of field experience working with a clinical teacher. Placement will consist of two sites, one each semester. Field experiences will be documented in a culminating portfolio.

Portfolio:

Your portfolio for Teacher Cadet II will reflect your involvement in seminars as well as your work at your field experience site. All work put into your portfolio should be free of grammatical and typing errors. Save all work on a jump drive or re-writable CD or DVD.

Teacher Cadet II Standards:

III.1.1: Students will identify their own strengths and areas for improvement as potential teachers.

III.1.3: Students will describe characteristics of an outstanding teacher.

III.1.8: Students will identify components of effective classroom climate, management, and discipline.

III.2.6: Students will participate in teaching and teaching duties in the real classroom.

III.2.7: Students will document their field experience activities with a collection of artifacts.
III. 3.2: Students will describe, analyze, and reflect on their field experiences.

Components:

1. Participate in a Field Experience in a different site each semester
2. Experiences documented in a portfolio format: 3-ring binder, title page, artifacts cataloged by semester and word processed
3. Portfolio Theme Essay with a professional emphasis reflecting the goals and mission statement of Teacher Cadet
4. Documentation of Seminars &/or Interviews (minimum of 5 per semester)
5. Documentation of Field Experience(s) (one or two semesters)
6. Performance Evaluations by Field Experience teacher (minimum of 4 per semester)
7. Colorado State Teacher Cadet II Checklist of Experiences (one per semester)
8. Lesson Plans (minimum of 5 per semester) with a variety of large and small group, activities, and subjects. Include teacher and self evaluations
9. Weekly Reflection Journals
10. Focus Essays (8 per semester)
11. Evidences of Work, including one each semester of: a classroom assistance project, student work samples, school involvement activity
12. Semester Reflection of Field Experience (goals, mission, experiences)
13. Reflect on & update Philosophy of Education (end of 2nd Semester)
14. Portfolio Appendices: Colorado Teacher Performance Standards, Attendance Logs, Class Syllabus

Supplies you need:

- Computer jump drive
- Notebook or journal & writing equipment
- Teacher Cadet Field Manual – to be with you on-site daily
- 3-ring binder and page protectors for portfolio

Confidentiality:

- You will have on file a signed *Confidentiality Agreement*
- Specific rules of ethical conduct apply when working with children and during the Field Experience.
- Failure to comply may result in removal from the program.

Grading:

Advanced Teacher Cadets are assessed on the field experience, performance evaluations, seminars, reflections, focus essays, evidences, portfolio and other experiences. Rubrics reflect grading based on content, depth of thinking, evidence of skills gained, timeliness, completeness and six traits of writing. Word processing portfolio documents is required.

A =90-100% B=80-89% C=70-79% D=60-69% F=59% & below

To continue second semester, students must display professional ethics, maintain regular attendance, , timeliness in meeting deadlines, and have positive performance evaluations. Field experience problems may result in removal from program. Consistently late assignments may prevent a student from continuing second semester.

Homework/Make-up Policy:

Students are expected to finish required daily and weekly assignments on the due date given. This will often require home-work.

Missed assignments due to illness are expected to be handed in on the due date or when you return. Students will have a calendar at the beginning of each semester identifying when all assignments are due. Assignments can be turned in via e-mail.

Attendance and Tardy:

Be at your work site on time! Attendance is mandatory. There are daily participation points. If you are absent, arrange make-up hours. Be sure your or your parent/guardian contacts your field experience teacher if you are absent. Failure to call may result in a loss of respect and trust.

Transportation:

You will need to arrange your own transportation to your field experience site.

Dress Code:

Whenever you represent the Teacher Cadet program, professional attire and behavior will be mandatory. Failure to dress appropriately or conduct yourself in a professional manner may lead to disciplinary action, being sent home, and/or restriction from future participation. Do not wear revealing, torn or dirty clothing while on the job!