

**COURSE SYLLABUS**  
**COLORADO TEACHER CADET**  
**CORRELATES TO: Introduction to Education/Education Foundations**  
**Year Long Honors Elective Course**

**SECTION I: COURSE IDENTIFICATION**

**COURSE TITLE:**

Teacher Cadet

**COURSE DESCRIPTION:**

Teacher Cadet is a year long honors course for high school juniors and seniors. This course is designed to provide students with an in-depth look at the profession of teaching. Students study the growth and development of the learner, as well as the historical, social, political, philosophical, cultural, legal and economic forces that shape the United States public school system. In addition, students complete a fifty-hour field experience in a school classroom. This is a year-long, sequential honors elective course with college credit options. The Teacher Cadet curriculum has been aligned with the Colorado Teacher Performance Standards. Teacher Cadet is a CCHE academic elective.

**PREREQUISITE/CO-REQUISITE:**

Prerequisite: Completed application, teacher recommendations, minimum 3.0/4.0 cumulative GPA

Co-requisite: A minimum of 50 field experience hours will be embedded in the course. This field experience may count toward the 800 clock-hours of field experience required for all pre-service teachers in Colorado.

**LENGTH OF COURSE:**

Sequential two-semester course includes 50 field experience hours.

**INSTRUCTOR:**

See attached list of approved Teacher Cadet instructors in the state of Colorado

**COURSE MATERIALS:**

- Teacher Cadet 10th Edition Curriculum (CERRA, South Carolina)
- Becoming a Teacher, 7th ed., Parkay and Stanford. Pearson Education, Inc, 2007.

**SECTION II: COURSE OUTLINE AND STUDENT OUTCOMES**

**SPECIFIC COURSE OUTCOMES:**

*(Numbers in parentheses indicate applicable Performance-Based Standards for Colorado teachers)*

Students will be given the opportunity to

- Understand themselves as individuals, learners, and community members (6.0)
- Examine the physical, cognitive, moral, and psychosocial developmental characteristics of learners (6.2)
- Identify the special needs and exceptionalities of learners and describe how these needs affect the learning process (5.5, 6.1)
- Analyze the effects of challenges faced by learners from diverse backgrounds (6.2)
- Analyze the historical and political influences on schooling in the United States (8.1, 8.3)
- Display knowledge of governmental bodies that influence education (8.3)
- Formulate a personal philosophy of education (8.4, 8.5)
- Explore social trends and issues related to schooling (8.1, 8.2, 8.3, 8.4)

- Demonstrate awareness of legal issues involving schooling (6.4)
- Identify how culture, socialization, ethnocentrism, and cultural relativism affect teachers, students, and schools in the United States (8.2)
- Examine the roles of the teacher within the profession and the impact of effective teaching strategies on student learning (3.4)
- Demonstrate comprehension of what is required to become a teacher in the state of Colorado (8.4)
- Apply their knowledge by observing, assisting, and interacting with students in a K – 12 classroom (8.5)

**COURSE OUTLINE:**

Theme One: Experiencing Learning

- Awareness and Reflection
- Styles and Needs
- Growth and Development

Theme Two: Experiencing the Profession

- History and Trends
- Structure and Governance
- Certification and Employment
- Ethics and Professionalism

Theme Three: Experiencing the Classroom

- Observation and Preparation
- Application and Instruction: The Field Experience

Theme Four: Analysis and Reflection

- The Portfolio

**SECTION III: EVALUATION PROCEDURES**

**OVERALL STRATEGIES:**

Based on the premise that a grade is earned, not given, timely completion of assignments, prompt attendance, participation in class activities and discussions, and the ability to apply learned knowledge to the field experience and portfolio completion will compose the student's grade.

**GRADING/EVALUATION:**

At a minimum, each student's grade will be determined from the following scale:

90 – 100%	A
80 – 89%	B
70 – 79%	C
60 – 69%	D
Below 60%	F

Successful completion of the field experience, portfolio and a grade of "B" or better are required for this course to be considered for credit at any of our college partners and the Colorado Community College Teacher Education. Acceptance of transfer credit does not guarantee admittance to any school of education.

*Teacher Cadet is a licensed program developed by South Carolina's Center for Educator Recruitment, Retention, and Advancement. Colorado Teacher Cadet teachers are trained to implement the program and are licensed by South Carolina CERRA. Professional development is provided through the Colorado Community College System.*