

## TEACHER CADET STANDARDS CROSSWALKED TO COLORADO TEACHER PERFORMANCE- BASED STANDARDS

\* The Teacher Licensure Standard is addressed in more than one Teacher Cadet Curriculum Component/Lesson

Word processing is required for all essays and the portfolio; many projects and presentations throughout the curriculum utilize Power Point and other presentation formats.

TEACHER CADET CONTENT STANDARD	COLORADO TEACHER LICENSURE STANDARDS
<b>THEME ONE : EXPERIENCING LEARNING</b>	
<b>AWARENESS AND REFLECTION</b>	
I.1.1: Students will identify own strengths and areas for improvement as learners.	8.3
I.1.2: Students will evaluate themselves as individuals, learners, and community members.	1, 5.3*, 5.5*
I.1.3: Students will be able to work cooperatively with others.	1.4, 6.1, 6.3, 8, 8.3, 8.4
I.1.4: Students will understand the factors contributing to self-esteem.	1, 1.3, 6.1, 6.3
I.1.5: Students will understand the role of self-esteem in learning.	1, 1.3, 1.4, 6.1, 6.3*
I.1.6: Students will analyze their own diversity.	
<b>STYLES AND NEEDS</b>	
I.2.1: Students will identify and evaluate different learning styles.	6, 6.1*, 6.3*
I.2.2: Students will identify the special needs and exceptionalities of learners and describe how these needs affect the learning process.	1, 6, 6.1*, 6.3*, 6.4*
I.2.3: Students will identify major physical, social, and personal challenges that impede successful learning.	1, 5.3*, 5.8, 6, 6.1*, 6.3*, 6.4
I.2.4: Student's will encourage acceptance of others' diversity.	5.3, 6, 6.1*, 6.3*, 6.4
<b>GROWTH AND DEVELOPMENT</b>	
I.3.1: Students will sequence the physical stages of learners.	6
I.3.2: Students will recognize and recall cognitive stages of learners.	5.5, 6
I.3.3: Students will recognize and distinguish between the moral stages of learners.	6
I.3.4: Students will order the steps in the psychosocial stages of learners.	
I.3.5: Students will make intrapersonal applications of the developmental changes of learners.	1, 5.5*, 5.8, 6, 6.1, 6.3, 8, 8.3, 8.4

TEACHER CADET CONTENT STANDARD	COLORADO TEACHER LICENSURE STANDARDS
<b>THEME TWO: EXPERIENCING THE PROFESSION</b>	
<b>HISTORY AND TRENDS</b>	
II.1.1: Students will trace the state and national history of education.	7, 7.3, 8.1, 8.3
II.1.2: Students will understand the educational trends that have influenced the issues in today's education.	7, 7.3, 8, 8.1, 8.2, 8.3*
II.1.3: Students will predict future educational trends based on past and current events.	7, 7.3, 8.1, 8.2, 8.3
II.1.4: Students will identify positive and negative perceptions of the teaching profession.	7, 7.3, 8.1, 8.2, 8.3
<b>STRUCTURE AND GOVERNANCE</b>	
II.2.1: Students will identify and describe careers in special education.	8
II.2.2: Students will compare the various types of schooling available today.	8, 8.3*
II.2.3: Students will describe the governance structure of their local, state, and national educational systems.	8.3*, 8.4*
<b>CERTIFICATION AND EMPLOYMENT</b>	
II.3.1: Students will describe the steps to teacher certification.	8.4
II.3.2: Students will identify areas of teacher shortages.	8.4
II.3.3: Students will begin the process of "college artifact" development to meet the needs of teacher licensure standards. ( <i>Colorado Standard</i> )	86.4, 7, 7.3, 8.1*, 8.2, 8.3, 8.4

TEACHER CADET CONTENT STANDARD	COLORADO TEACHER LICENSURE STANDARDS
<b>THEME THREE: EXPERIENCING THE CLASSROOM</b>	
<b>OBSERVATION AND PREPARATION</b>	
III.1.1: Students will identify their own strengths and areas for improvement as potential teachers.	5, 8.2
III.1.2: Students will choose appropriate instructional objectives after analysis of developmental stages of learners.	3.1, 3.2
III.1.3: Students will describe characteristics of an outstanding teacher.	5, 8, 8.2
III.1.4: Students will analyze ways in which a teacher's personality impacts instructional style and interaction.	5, 5.1, 8, 8.2
III.1.5: Students will recognize effective teaching strategies.	3.4*, 5, 5.5
III.1.6: Students will identify the elements of an effective lesson for all learners.	3.1, 3.2, 3.4*, 5.5
III.1.7: Students will plan and deliver a lesson for all learners.	
III.1.8: Students will identify components of effective classroom climate, management, and discipline.	5*, 5.1, 5.5
III.1.9: Students will describe effective use of technology in the classroom.	7
III.1.10: Students will identify different assessment techniques.	3
<b>APPLICATION AND INSTRUCTION: THE INTERNSHIP</b>	
III.2.1: Students will implement meaningful ways to build confidence, knowledge, and skills in all learners.	5
III.2.2: Students will provide developmentally appropriate learning activities for groups and individual learners.	3.1, 3.2, 5.1
III.2.3: Students will accommodate major physical, social, and personal challenges that impede successful learning.	5, 6
III.2.4: Students will apply knowledge of learning styles, multiple intelligences, and Bloom's Taxonomy to instruction and assessment.	3, 3.1, 3.2,
III.2.5: Students will plan and deliver a lesson for all learners.	3, 3.1, 3.2, 5.5
III.2.6: Students will participate in teaching in the real classroom.	1, 2, 3*, 4, 5, 5.1, 6, 7, 8
III.2.7: Students will document their field experience activities with a collection of artifacts.	1, 2, 3, 4, 5, 6, 7, 8
<b>ANALYSIS AND REFLECTION</b>	
III.3.1: Students will critique their teaching of at least one lesson from FLAY, MAY, or SAY.	
III.3.2: Students will describe, analyze, and reflect on their field experiences.	1, 3, 4, 5, 6, 7