

COURSE SYLLABUS
COLORADO TEACHER CADET
CORRELATES TO: Introduction to Education/Education Foundations
Year Long Honors Elective Course

SECTION I: COURSE IDENTIFICATION

COURSE TITLE:

Teacher Cadet

COURSE DESCRIPTION:

Teacher Cadet is a year-long honors course for high school juniors and seniors. This course is designed to provide students with an in-depth look at the profession of teaching. Students study the growth and development of the learner, as well as the historical, social, political, philosophical, cultural, legal and economic forces that shape the United States public school system. In addition, students complete a fifty-hour field experience in a school classroom. This is a year-long, sequential honors elective course with college credit options. The Teacher Cadet curriculum has been aligned with the Colorado Teacher Quality Standards. Teacher Cadet is a CCHE academic elective.

PREREQUISITE/CO-REQUISITE:

Prerequisite: Completed application, teacher recommendations, minimum 3.0/4.0 cumulative GPA

Co-requisite: A minimum of 50 field experience hours will be embedded in the course. This field experience may count toward the 800 clock-hours of field experience required for all pre-service teachers in Colorado.

LENGTH OF COURSE:

Sequential two-semester course includes 50 field experience hours.

INSTRUCTOR:

See attached list of approved Teacher Cadet instructors in the state of Colorado

COURSE MATERIALS:

- Teacher Cadet 11th Edition Curriculum (CERRA, South Carolina)
- Becoming a Teacher, 7th ed., Parkay and Stanford. Pearson Education, Inc, 2007.

SECTION II: COURSE OUTLINE AND STUDENT OUTCOMES

COURSE OUTLINE:

Unit One: Experiencing Learning

- The Learner and Learning
- Learning Styles
- Growth and Development
- The Exceptional Learner
- Barriers to Learning

Unit Two: Experiencing the Classroom

- Traits of an Effective Teacher
- Classroom Management
- Teaching Methodologies & Strategies
- Planning for Instruction
- Assessments & Data

Unit Three: Experiencing the Teaching Profession

- Application and Instruction
- Ethics and Professionalism
- History and Trends
- Structure and Governance
- Certification and Employment

COURSE OUTCOMES:

(Numbers in parentheses indicate applicable Quality Teacher Standards for Colorado teachers)

Students will be given the opportunity to

- Identify characteristics of self as a learner (e.g., learning styles, multiple intelligences) (3a)
- Explain the concept of self-esteem regarding the learner (2, 3a)
- Identify and explain the stages of human growth and development (3a)
- Identify the components of effective groups (3c, 3f)
- Recognize barriers to learning and develop methods of dealing with these problems effectively (2, 3a)
- Distinguish between effective and ineffective teaching (3)
- Explain and demonstrate the process of teaching (3,4)
- Identify and utilize various methods of instruction (1d, 3c)
- Participate in an extended field experience assisting a teacher with individual tutoring, group monitoring and tutoring, and whole class instruction (1-6, varies with experience)
- Research the history and development of education in the public schools
- Distinguish between various alternatives to public education—private and home schools etc.
- Explain the structure/organization of a school and a school district.
- Research on the Internet and debate in various educational issues.
- Explain how individuals and schools react to and handle the need for change (4c)
- Develop one's own vision of the transformation of education (4)

SECTION III: EVALUATION PROCEDURES

OVERALL STRATEGIES:

Based on the premise that a grade is earned, not given, timely completion of assignments, prompt attendance, participation in class activities and discussions, and the ability to apply learned knowledge to the field experience and portfolio completion will compose the student's grade.

GRADING/EVALUATION:

At a minimum, each student's grade will be determined from the following scale:

90 – 100%	A
80 – 89%	B
70 – 79%	C
60 – 69%	D
Below 60%	F

Successful completion of the field experience, portfolio and a grade of "B" or better are required for this course to be considered for credit at any of our college partners and the Colorado Community College Teacher Education. Acceptance of transfer credit does not guarantee admittance to any school of education.

Teacher Cadet is a licensed program developed by South Carolina's Center for Educator Recruitment, Retention, and Advancement. Colorado Teacher Cadet teachers are trained to implement the program and are licensed by South Carolina CERRA. Professional development is provided through the Colorado Community College System.