COLORADO
TEACHER CADET STANDARDS
February 2012

THEME ONE: Experiencing Learning

AWARENESS AND REFLECTION
1.1: Students will analyze their strengths and areas for improvement as learners.
1.1.2: Students will evaluate themselves as diverse individuals, learners, and community members.
1.1.3: Students will examine and appreciate others' diversity.
1.1.4: Students will analyze the role of self-esteem in learning and its contributing factors.

STYLES AND NEEDS
2.1: Students will evaluate different learning styles.
2.2: Students will identify the special needs and exceptionalities of learners and determine how these needs affect the learning process.
2.3: Students will examine major physical, social, and personal challenges that impede successful learning.

GROWTH AND DEVELOPMENT
3.1: Students will differentiate the physical stages of learners.
3.2: Students will examine the cognitive stages of learners.
3.3: Students will distinguish between the moral stages of learners.
3.4: Students will analyze the steps in the psychosocial stages of learners.
3.5: Students will apply an understanding or knowledge of the developmental changes of learners.

THEME TWO: Experiencing the Profession

HISTORY AND TRENDS
II.1.1: Students will trace the state and national history of education in the United States.
II.1.2: Students will evaluate the educational philosophies that have influenced the issues in education today.
II.1.3: Students will predict future educational movements based on past and current events.

STRUCTURE AND GOVERNANCE
II.2.1: Students will compare the various types of schooling available today.
II.2.2: Students will examine the governance structure of their local, state, and national educational systems.

CERTIFICATION AND EMPLOYMENT
II.3.1: Students will explore careers in education.
II.3.2: Students will describe the process and structure of teacher certification.
II.3.3: Students will identify the reasons for teacher shortages and the content and geographic areas that are greatly impacted.
II.3.4: Students will demonstrate effective job application and interview skills. (Colo. Teacher Cadet II)
II.3.5: Students will begin the process of “college artifact” development to meet the needs of teacher licensure standards. (Colorado addition)

ETHICS AND PROFESSIONALISM
II.4.1: Students will recognize and analyze the current state code of educator conduct.
II.4.2: Students will identify and evaluate the Teacher’s Bill of Rights.
II.4.3: Students will understand how teachers can exhibit leadership as advocates and agents of change for education.
II.4.4: Students will assess the importance of service to the community and civic responsibility.
II.4.5: Students will identify the services professional organizations provide for teachers.

THEME THREE: Experiencing the Classroom

OBSERVATION AND PREPARATION
III.1.1: Students will analyze their strengths and areas for improvement as potential teachers.
III.1.2: Students will evaluate appropriate instructional objectives after analysis of developmental stages of learners.
III.1.3: Students will distinguish between desirable and undesirable teaching strategies and traits.
III.1.4: Students will analyze ways in which a teacher's personality, disposition, and cultural competence impact instructional style and interaction.
III.1.5: Students will define effective teaching methodologies.
III.1.6: Students will evaluate components of effective classroom climate, management, and discipline.
III.1.7: Students will incorporate various technologies in the planning of effective instruction and demonstrate its application.
III.1.8: Students will evaluate various assessment techniques.
III.1.9: Students will design and deliver an effective lesson for instructor and peer feedback that differentiates instruction to accommodate all learners.

APPLICATION AND INSTRUCTION: THE INTERNSHIP
II.2.1: Students will implement developmentally appropriate learning activities for all learners in order to build confidence, knowledge, and skills.
II.2.2: Students will accommodate major physical, social, and personal challenges that can impede successful learning.
II.2.3: Students will apply knowledge of learning styles, multiple intelligences, Bloom’s Taxonomy, brain-based strategies for learning, and classroom management to instruction and assessment.
II.2.4: Students will design and deliver an effective lesson in a classroom setting that differentiates instruction to accommodate all learners.
II.2.5: Students will apply the components of effective classroom climate, management, and discipline.

THEME FOUR: Experiencing Education

ANALYSIS AND REFLECTION
IV.1.1: Students will evaluate positive and negative aspects of the teaching profession.
IV.1.2: Students will describe, analyze, and think systematically about their practice and reflect on their field experiences.
IV.1.3: Students will develop a personal philosophy of education.
IV.1.4: Students will submit requested data for program development and evaluation in a timely manner.

Teacher Cadet is a Licensed Curriculum from South Carolina Center for Educator Recruitment, Retention and Advancement (CERRA)